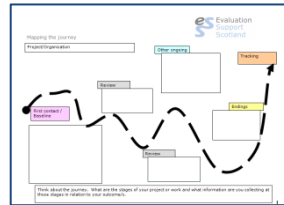


## Inspiring Impact Network



### ESS Method Sheets:

Appreciative questions  
 Capturing casual moments  
 Change record tool  
 Choosing pictures  
 Creative writing  
 Emotional touchpoints  
 Evaluation wheel  
 Focus group  
 Interview  
 Observation  
 Questionnaire  
 Relationship map  
 Service use map  
 Sticky wall  
 Stretch or positive statements  
 Tactile feedback



### Other tools on ESS website

Mapping the journey  
 Big Picture Route map  
 Embedding evaluation diagnostic  
 Evaluation Ladder  
 Evaluation planning  
 Interactive logic model  
 Koala Evaluation tool  
 Outcomes Star  
 Quirkos  
 SurveyMonkey  
 The blob tree  
 The Evaluation Game  
 Wordle  
 Mentimeter  
 SCVO [Charity Catalogue](#)



### Inspiring Impact resources

Measuring up!

Inspiring Impact Resource Hub  
<https://inspiringimpact.org/resource-hub/>

Blogs related to using the right tools:

Getting to grips with proportionate evaluation  
<https://inspiringimpact.org/blog/blog-getting-to-grips-with-proportionate-evaluation/>

Measuring impact while recognising human complexity: new guidance  
<https://inspiringimpact.org/blog/measuring-impact-recognising-human-complexity-new-guidance/>

For helpful tips about how to evaluate your work see the range of [ESS Evaluation Support Guides](#)

**All these resources can be found on either Evaluation Support Scotland's website or Inspiring Impact website. See web addresses below** ↓

## Inspiring Impact Network

### ESS blogs

[Time to Change the Way We Think: using the Change Record tool](#)

Grant Morrison, Sports Development Officer, Glasgow Sport explains how they used the Change Record tool to improve new cycling activities.

### Case study

[Case Study: An example of an inclusive evaluation using Comic Life](#)

Lead Scotland wanted to have an evaluation which would encourage the ICT class participants to say what they liked and how they felt about the course, with a little more individuality in their responses.

By using Comic Life, a visual tool, the participants were able to show and say how they really felt about the ICT class.

For helpful tips about how to evaluate your work see the range of [ESS Evaluation Support Guides](#)

**All these resources can be found on either Evaluation Support Scotland's website or Inspiring Impact website. See web addresses below** 